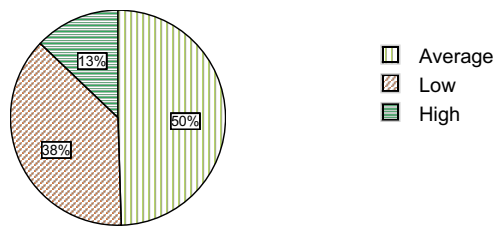


School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
Production Date: 2017/12/14	Total Completed: 32

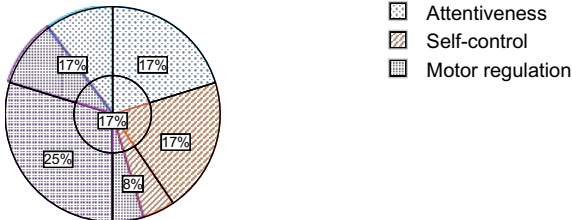
Part A: Attentional capacity

General information

Attentional capacity

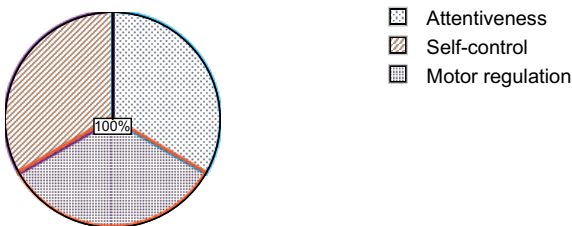


Low attentional capacity



- **38%** of the students that completed the task demonstrated low attentional capacity
- **51%** demonstrated difficulties in attentiveness
- **42%** demonstrated difficulties in self-control
- **67%** demonstrated difficulties in motoric regulation

High attentional capacity



- **13%** of the students that completed the task demonstrated high attentional capacity.
- **100%** demonstrated abilities in attentiveness
- **100%** demonstrated abilities in self-control
- **100%** demonstrated abilities in motoric regulation

ATTENTIONAL STATUS REPORT

School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
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Motoric regulation

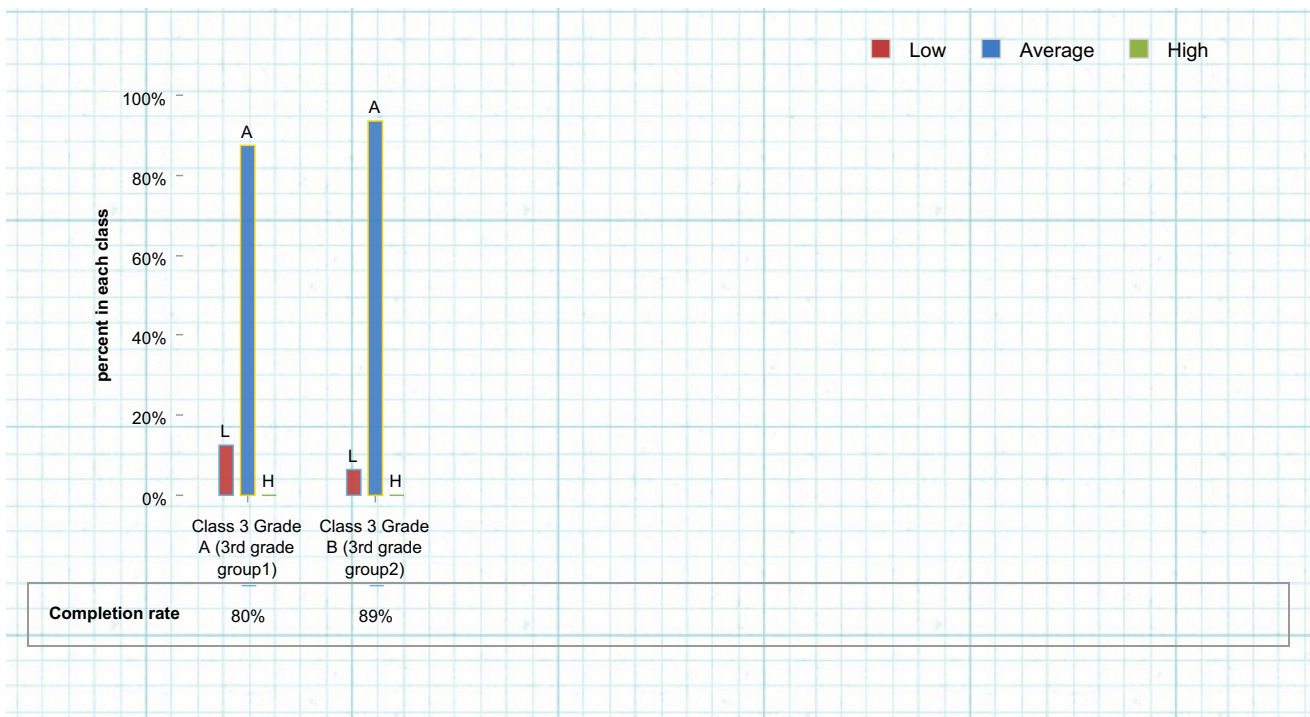
Motoric regulation is the ability to regulate excessive motoric activity

Education relevance: Motoric regulation is the ability to regulate excessive motoric activity

Out of the students that demonstrated low attentional capacity, 67% (8 students) showed difficulties in Motor regulation

Out of the students that demonstrated high attentional capacity, 100% (4 students) showed abilities in Motor regulation

Distribution per class:



Recommended school activity: No recommendations required for this section

ATTENTIONAL STATUS REPORT

School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
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Attentiveness

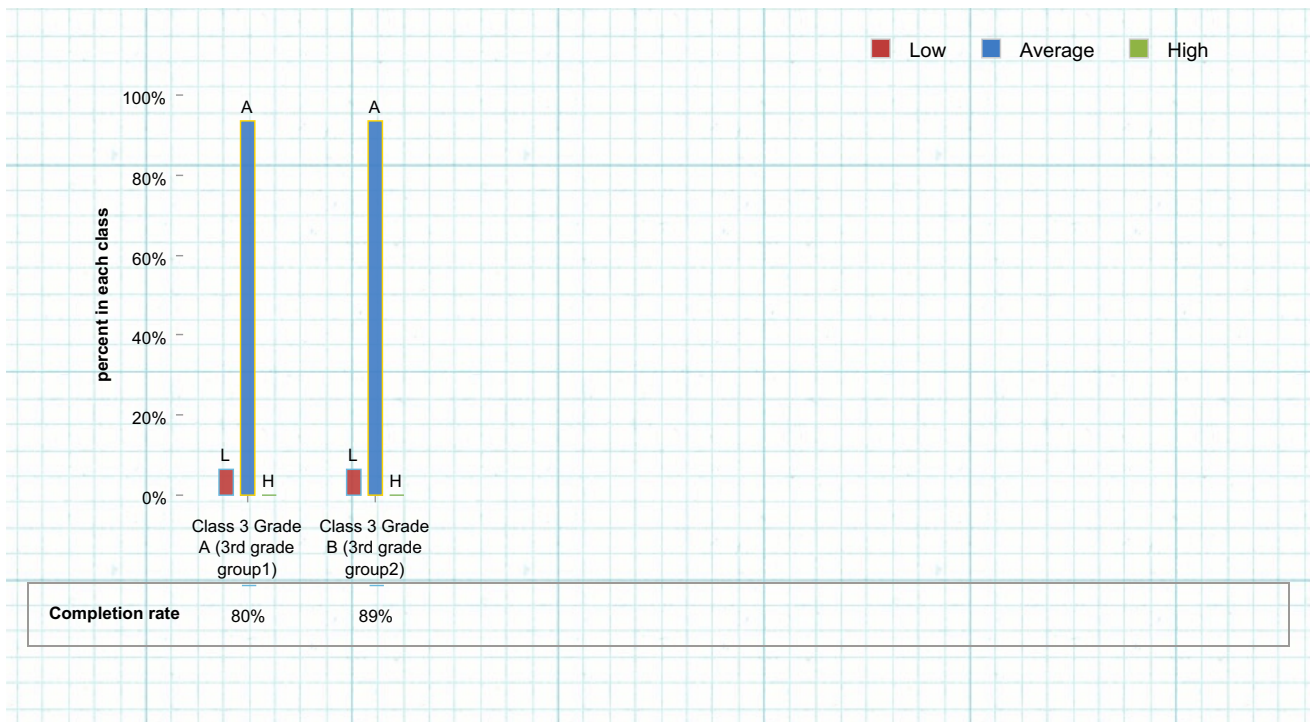
Attentiveness is the ability to remain focused and respond correctly to a monotonous task

Education relevance: In a classroom setting, attentiveness is related to the ability to remain concentrated and focused throughout lessons and to follow through on tasks.

Out of the students that demonstrated low attentional capacity, 51% (6 students) showed difficulties in attentiveness

Out of the students that demonstrated high attentional capacity, 100% (4 students) showed abilities in attentiveness

Distribution per class:



Recommended school activity: No recommendations required for this section

ATTENTIONAL STATUS REPORT

School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
Production Date: 2017/12/14	Total Completed: 32

Self-control

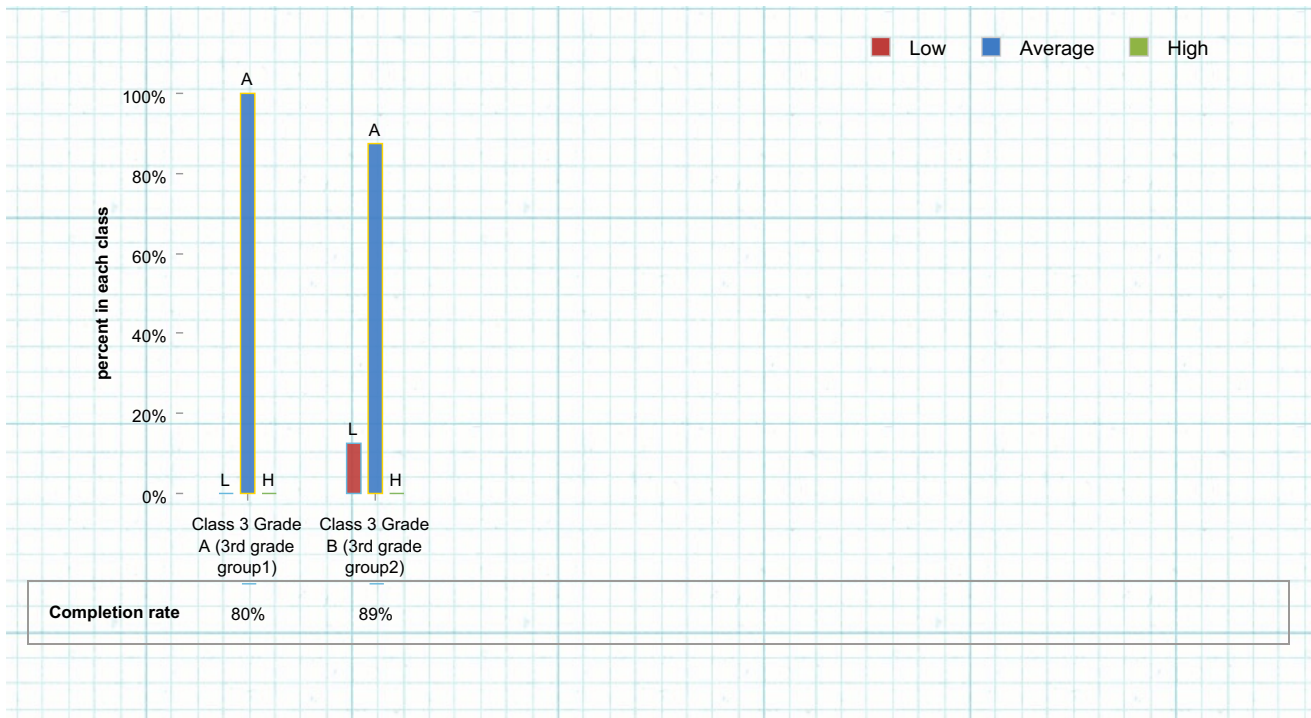
Self-control is the ability to regulate irrelevant responses.

Education relevance: In a classroom setting, self-control is related to the ability to display patience, wait for one's turn, accurately processing all of an assignment or question compounds.

Out of the students that demonstrated low attentional capacity, 42% (5 students) showed difficulties in Self-control

Out of the students that demonstrated high attentional capacity, 100% (4 students) showed abilities in Self-control

Distribution per class:



Recommended school activity: No recommendations required for this section

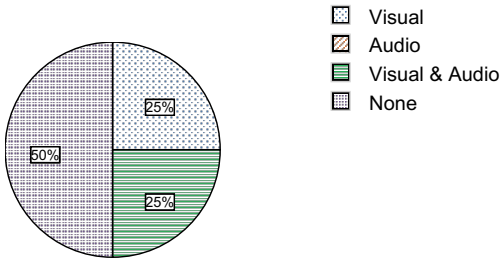
School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
Production Date: 2017/12/14	Total Completed: 32

Part B: Resistance to distractors

Resistance to distractors reflects the ability to ignore visual and auditory disturbances that are irrelevant to task itself

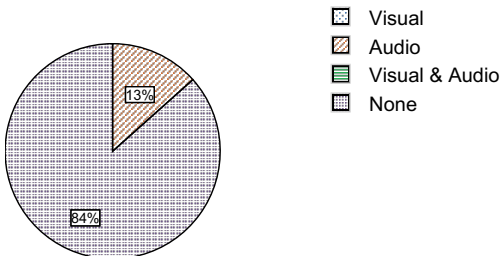
Education relevance: In a classroom setting, resistance to distractors is related to the ability to remain concentrate in class during a loud lesson or in a classroom loaded with pictures and other colorful images. It may also be related to participation in class' discussions.

Decrease in performance



- **50%** of the students that completed the task demonstrated **decrease in performance** in the presence of distractors.
- **25%** were affected by visual distractors only
- **0%** were affected by audio distractors only
- **25%** were affected by both visual and audio distractors

Increase in performance

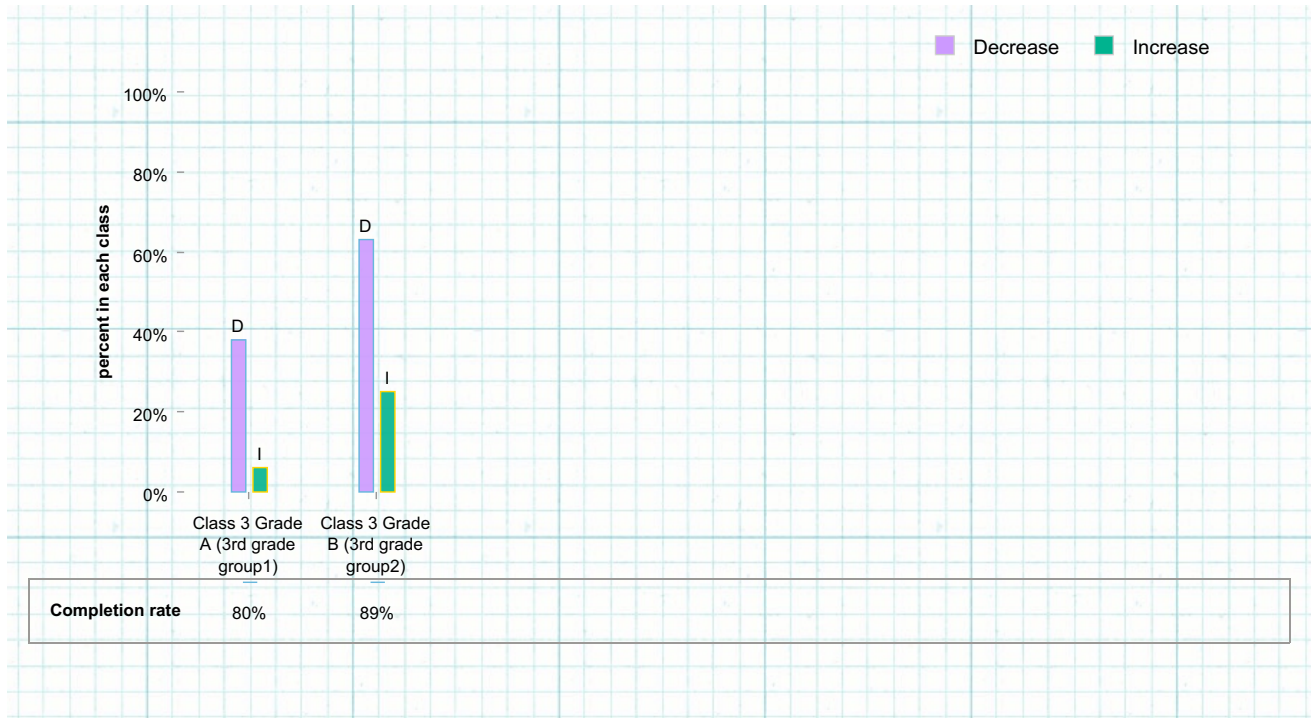


- **16%** of the students that completed the task demonstrated **increase in performance** in the presence of distractors.y
- **0%** were affected by visual distractors only
- **13%** were affected by audio distractors only
- **0%** were affected by both visual and audio distractors

ATTENTIONAL STATUS REPORT

School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
Production Date: 2017/12/14	Total Completed: 32

Distribution per class:



Recommended school activity: No recommendations required for this section

Decrease in performance

- Class windows should be kept shut, and curtains pulled to block outside distractions.
- During exams, it is recommended to reduce to minimum the amount of traffic.
- Block/avoid visual distractions in class, for example by having curtains on windows.

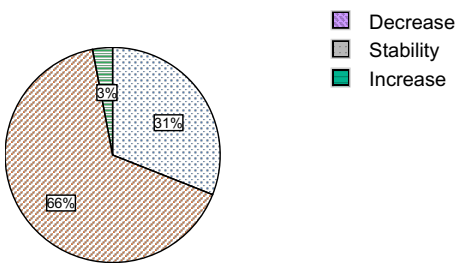
School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
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Part C: Performance over time

Performance over time reflects the ability to preserve concentration over a period of time

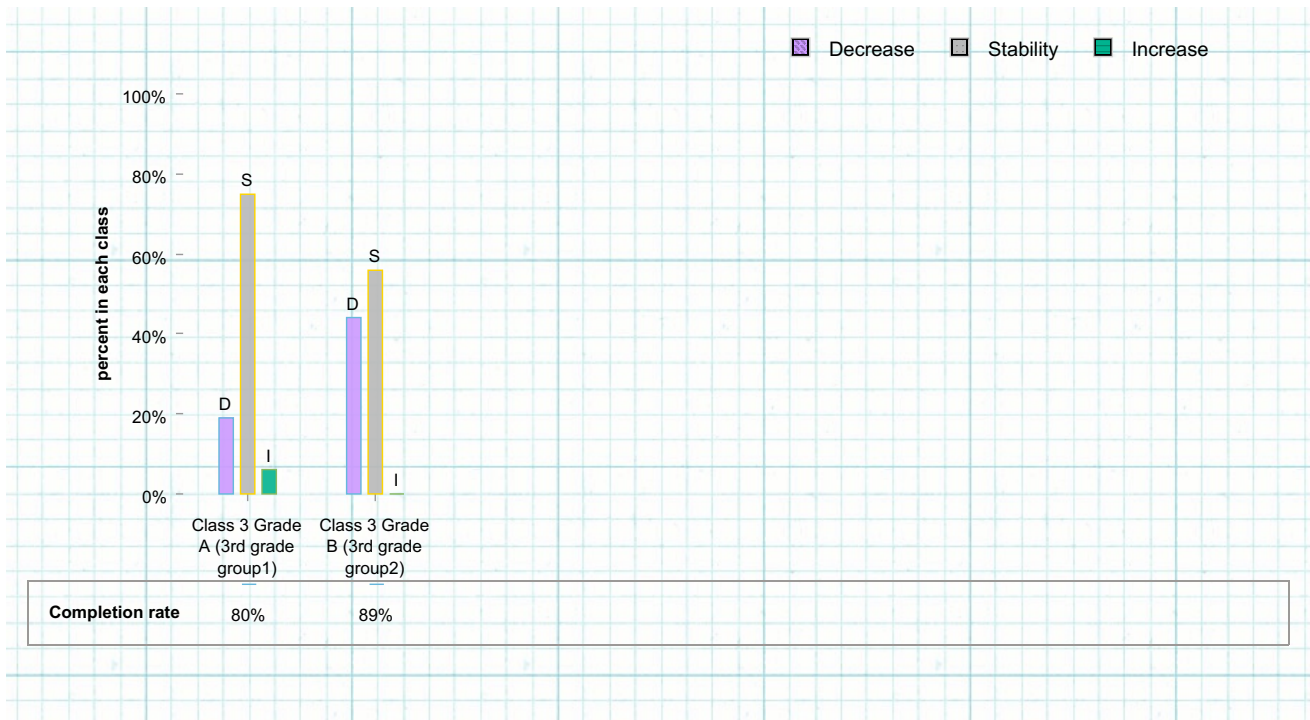
Education relevance: In a classroom setting, performance over time is related to the ability to read long texts, to listen to a long lecture, to complete prolonged projects and to complete exams correctly.

Performance over time



- **31%** of the students that completed the task demonstrated **decrease in performance** over time.
- **3%** of the students that completed the task demonstrated **increase in performance** over time.
- Comparison was made to a general population pool of similar age and gender

Distribution per class:



School Name: The Millennium School - Noida	Counselor Name: Counselor a
Grade: 3	Total Students: 38
Production Date: 2017/12/14	Total Completed: 32

Recommended school activity: No recommendations required for this section

Decrease in performance

- Introduce the more important topics/issues during the first 20-25 minutes of each lesson. The rest of the time could be used for practicing or rehearsing.
- Make teachers aware of the learning process where performance is decreased over time and attention is difficult to maintain.
- Try to allocate the core subjects to the early hours while the less demanding subjects to later hours of the day.